

Rotary Public School
Sector 22, Gurugram – 122015

Learning support policy

Purpose:

The purpose of this Learning Support Policy is to ensure that all students at Rotary Public School achieve an appropriate level of literacy and numeracy throughout their educational journey. We are committed to fostering an inclusive environment that recognizes and addresses the diverse learning needs of our students.

Policy Statement:

Rotary Public School believes that every child has the right to succeed academically, regardless of their individual learning challenges. We are dedicated to providing a supportive and inclusive educational environment where all students can thrive.

Responsibilities:

1. Teacher Responsibilities:

- **Identification of Needs:** Teachers are responsible for identifying students who may require additional support in literacy and numeracy. This includes ongoing assessment and observation to recognize different learning challenges.
- **Differentiation:** Teachers will employ differentiated instruction strategies to cater to the diverse abilities and learning styles within their classrooms. This may include varied teaching methods, resources, and assessment techniques to ensure all students can access the curriculum.
- **Individual Learning Plans (ILPs):** For students identified as needing additional support, teachers will collaborate with special education staff and parents to develop and implement Individual Learning Plans that outline specific goals and strategies tailored to each student's needs.

2. Inclusion:

- **Inclusive Practices:** Rotary Public School is committed to creating an inclusive environment where all students feel valued and supported. This includes promoting a culture of respect and understanding among students and staff.
- **Collaboration:** Teachers will work collaboratively with special education professionals, support staff, and families to ensure that all students receive the necessary resources and support to succeed.

3. Monitoring and Evaluation:

- **Progress Tracking:** Regular monitoring of student progress in literacy and numeracy will be conducted to evaluate the effectiveness of support strategies and make necessary adjustments.
- **Professional Development:** Ongoing professional development will be provided for teachers to enhance their skills in differentiation, inclusion, and effective teaching practices.

Parent Responsibility Statement:

As partners in education, we encourage parents to actively engage in their child's learning by:

- Supporting literacy and numeracy development at home through reading, practice, and encouragement/ Provision of special education at home if required.
- Communicating regularly with teachers/ special educators/counsellor to discuss their child's progress and any concerns.
- Participating in school events and workshops that promote learning and development.

Together, we can create a supportive and nurturing environment that empowers every child to succeed in literacy and numeracy.

Review:

This policy will be reviewed annually to ensure its effectiveness and relevance to the needs of our students and the educational community.

Date of Implementation:

Review Date:

Approved by: